Handout M08-1. Podcast for National Radio

Work with your partner(s) to create a 5-minute podcast for a national radio station that is run by and for teenagers. The year is 2000. The date is any day between Aug. 17 and Sept. 11 when a change in the weather affected fire spread. Look at records from the Storrie Fire in order to choose a date that might be interesting to report on.

You have 4 sources of information:

- **Handout M02-2. Storrie Narrative.docx.**
  - Daily narrative reports from the Incident Command Team

- **PowerPoint presentation. StorrieFire&ClimateChangeData_MiddleSchool.pptx**
  - Data on the Storrie Fire’s growth and staffing (Slide 3)
  - Data on weather and fuel moisture during the time of the fire (Slides 4-7)
  - Information on global climate change (Slides 8-12)

You may obtain other information too. If you do, be sure to record your sources, in case someone in your audience – or your teacher – asks for documentation.

You have 3 goals:

1. Give your audience some reason to care about the fire – some human-interest angle. (Perhaps they’ve been hearing about it in the national news. Perhaps they know people who live in the area where the fire is occurring. Perhaps you want to emphasize highway closures, safety and injuries, or evacuations. Perhaps you want to emphasize potential effects on timber value or wildlife habitat....)

2. Let your national audience know about the fire’s recent behavior and how the weather in the last day or two has affected it. You can use weather reports from the fire managers’ daily journal (in the Word document) and also from a nearby weather station (in the PowerPoint document).

3. Comment on whether some places in the world, including the Sierra Nevada, might see more fires like the Storrie Fire because of global climate change. You can use information from the PowerPoint document.

Your podcast must include an introduction, transitions, a conclusion, and at least three appropriately placed sound effects. It will help to have a written outline or script before you record.

Be as creative as you can. This is your opportunity to be artistic, unique, and show what you have learned!