1. Color each sketch to show what part of the forest is burning (for example, soil, surface plants, or tree tops). Add a few words to describe fire behavior if you wish.

A. 

B. 

C. 

D. 

2. Write:
   At least one sentence about how fires B and C are the same.

   At least one sentence about how fires B and C are different.

   At least two words that describe their feelings in response to the photo presentation.